



**AUBURN CITY SCHOOLS
AUBURN HIGH SCHOOL**
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Shannon Pignato, Ph.D., Principal
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Bo Morrissey, Assistant Principal
Caroline Raville, Assistant Principal
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Cassie Fairley, Ph.D., Counselor
Tiffany Pitts, Counselor
Marie Cerio, Counselor
Nichole Warren, Counselor
James Tindell, College and Career Coordinator
Janet Nelson, Registrar

AUBURN HIGH SCHOOL SUMMER CREDIT RECOVERY & ACCESS STATEMENT OF STUDENT EXPECTATIONS

The following statements provide a framework to expectations of Auburn High School students when attending summer school activities. By providing student initials next to each statement, you are acknowledging your agreement with these expectations:

_____ 1) When arriving on campus, I will report immediately to my destination. If it is before the program begins (8 AM), I will wait patiently outside the school. I recognize this is to ensure a safe school environment.

_____ 2) I will maintain a professional appearance, reflective of my desire to be treated as an adult, by adhering to the AHS dress code.

_____ 3) Realizing that the opportunity given to me is one not to take lightly, I will commit myself to a minimum of eight hours on campus working per week. If I am unable to acquire these eight hours one week due to a reason such as work or summer vacation, I will provide a written notice to the teacher prior to the absences.

_____ 4) If I finish my daily work before the end of summer school hours (12 PM), I recognize that the school is not a place to linger and will leave immediately from the campus.

_____ 5) I respect the right of my fellow peers to complete their assignments and will limit distractions while I am present. While I have the right to listen to music, I will keep the noise level low. I will limit my talking to those in my immediate area.

_____ 5) I realize that my purpose on campus is to complete the academic work I have registered for, therefore, if the need arises to leave the classroom, I will inform the teacher and immediately return from my destination.

_____ 6) I respect the right of the teacher in the room to create additional expectations that ensure my peers and I have the best learning environment possible to accomplish our summer academic goals.

_____ 7) I understand that my failure to abide by these expectations as well as other AHS guidelines may result in my dismissal from the program. Unless extenuating circumstances arise that may justify greater disciplinary consequences, a warning will be issued first for violation of these rules, a consultation with an administrator OR suspension from summer school for the day may occur with the second violation, and a third violation will result in consultation with administration on further consequences, including the possible expulsion from the program for the summer.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____